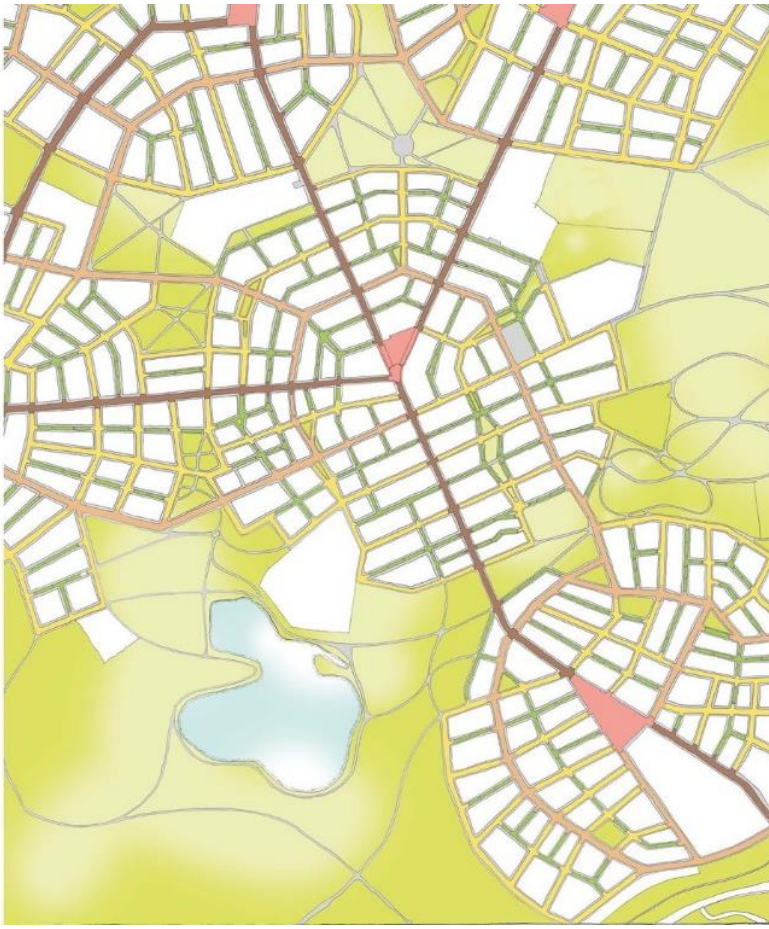
London South Bank University

EST 1892

Housing Development

UEL_5_HDV

Level 5



School of Law and Social Sciences

Table of Contents

1. Module Details 3
2. Short Description 3
3. Aims of the module 3
4. Learning Outcomes 3
5. Assessment of the module 4
6. Feedback 6
7. Introduction to Studying the module 6
   - 7.1 Overview of Types of Classes 6
   - 7.2 Employability 6
8. The Programme of Teaching, Learning and Assessment 8
9. Student Evaluation 8
10. Learning Resources 8
    - 10.1 Core Materials 9

1. MODULE DETAILS

Module Title:	Housing Development
Module Level:	7
Module Reference Number:	UEL_5_HDV
Credit Value:	20 Cat Points
Student Study Hours:	200
Contact Hours:	60
Private Study Hours:	140
Pre-requisite Learning (If applicable):	None
Co-requisite Modules (If applicable):	None
Course(s):	Housing
Year and Semester	Year 2, Semester 2
Module Coordinator:	Dr Philip Pinch
UC Contact Details (Email, Room)	pinchpl@lsbu.ac.uk, Room BR158b
Teaching Team & Contact Details (If applicable):	Dr Sophie Elsmore (Room BR 162)
Subject Area:	Housing
Summary of Assessment Method:	100% Coursework

2. SHORT DESCRIPTION

This module provides the students with an understanding of housing development strategies. It will start by considering the context for development and it will then look at different housing strategies put forward by UK Governments over the last 20 years, focusing on the most recent ones. It will also look at their delivery. The module is divided in three parts. The first part looks at perspectives on housing policies.
The second focuses on housing delivery, including an introduction to residential valuation. The third looks at recent housing strategies.

3. AIMS OF THE MODULE

The aims of the module are:

- To explain the drivers of residential development
- To equip students with an understanding of the objectives of housing policies
- To give students an overview of various housing strategies
- To help students familiarise with housing delivery

4. LEARNING OUTCOMES

On successful completion of the module students will understand

- Which are the drivers of residential development
- Which objectives housing policies have tried to achieve over the last 20 years
- Which housing strategies have been put in place

- How different strategies have been / are delivered

5. ASSESSMENT OF THE MODULE

The assessment for the module will involve:

- A 15 minute presentation (30% of the module mark)
- An essay of max 3,000 words (70% of the module mark)

Assessment 1: Presentation (30%)

Please prepare a PowerPoint presentation of 15 minutes addressing one of the following question topics:

Topic 1: Many believe that the housing crisis is not just a matter of numbers, but of good design. What constitutes 'good design' for housing for the private market?

Daidre Dillon
Sheka Bangura

Topic 2: What are key elements of 'good design' for social housing?

Susanna Onakomaya
Teneisha Lawrence

Topic 3: Is 'mixed tenure' for new housing both desirable and viable?

Jonathan Zoil

Topic 4: Are office to residential conversions part of the solution to the 'housing crisis'?

Fay Harriott
Fatu Kamara

Please prepare a maximum two-page hand-out for the audience. Expect questions at the end.

Presentations will be held on: **Tuesday 31st March**

The criteria for marking the Presentation are as follows:

- Quality of content and demonstration of understanding of the issues (40%)
- Oral presentation skills (30%)
- PowerPoint layout and style (30%)

Assessment 2: Essay (70%)

Drawing on appropriate sources (books, journal and magazine articles or reliable sources available on the internet), students are required to write an essay of 2,500 words on the following topic.

"What are the key challenges of delivering housing on a large scale (i.e. planned urban extensions and new settlements, such as Garden Cities)?"

You should consider this question in the current housing context, reflecting on the strengths and weaknesses of this approach.

Hand-in date is: **Tuesday 12th May**

Assessment Criteria

The criteria for marking the essay are as follows:

- Understanding of the issues, quality of discussion, reasoned justification and conclusions (40%)
- Demonstration of relevant reading and referencing (30%)
- Ability to communicate ideas in written form in a well-structured, concise and coherent way (20%)
- Presentation and grammar (10%)

Most of the general advice below is self-evident, but it is surprising how many students seem to forget the basics:

- You will be expected to develop your answers from ideas and concepts provided in the module and from your wider reading of key texts. You need to show an intellectual understanding of the subject area. Your own opinions or personal experiences may be relevant but make sure they form part of a coherent argument and are not just thrown in as unsubstantiated claims. Above all, address the questions and issues raised in the essay title.

- Aim to write a strong introductory paragraph showing that you understand the issues, including any controversies, and how you intend to approach the essay. It should provide the reader with a clear idea of your main themes and lines of arguments. What are you trying to convince the reader of? Write a strong conclusion where you draw attention to the most important points you have

raised. It must be based on the discussion in your essay. Further guidance if needed is available in most study skills guide e.g. Cottrell (2013) *The Study Skills Handbook*.

- Do remember to include evidence from the literature (academic and professional) to support your arguments and assertions. It is always good to see students consulting and using relevant academic sources and policy discussions beyond those provided in the module in order to develop their arguments. Remember to properly references all the literature and sources used since this will boost the quality of your answers (and help show off all the work you have done).

6. FEEDBACK

Students will receive feedback, normally within 15 days of the date of submission, which will be made through the Moodle system. A sample will also be looked at by an external examiner for evaluation and approval.

7. INTRODUCTION TO STUDYING THE MODULE

7.1 Overview of Types of Classes

The module will be delivered through a combination of lectures and class discussions. Lectures will be delivered using PowerPoint and will be made available on the Moodle site for this module. Class discussions will be related to the topics delivered through the lectures and will involve small group works. Visits to important housing sites will also be planned. Guest speakers will be invited where appropriate.

- Contact hours: 36
- Student managed learning hours: 164

7.2 Employability

Students successfully completing this module will have developed a series of skills that will be valued by employers in the workplace, such as:

- The ability to place current housing issues in their relevant context
- The capacity to understand how housing policies are delivered

- The ability to research an issue
- The ability to present findings in both a written and oral form
- The ability to work in a team

8. THE PROGRAMME OF TEACHING, LEARNING AND ASSESSMENT

The module examines ideas, theories and concepts that have been developed about the role and purposes of planning since the 19th Century.

	Date	Lecture Topic
1	28.1	Introduction to the Module: The UK housing crisis? PP
2	4.2	New garden cities: A solution to housing need? PP
3	11.2	Housing: Strategic growth to incentivised growth HN
4	18.2	Community-led housing. Guest speaker Rachel Brain
5	25.2	Neighbourhood planning for housing? SE
6	3.3	Understanding viability: Property valuation 1 GB
7		*Fieldtrip Week*
8	17.3	Site visit community housing scheme PP
9	24.3	Understanding viability: Property Valuation 2 GB
10	31.3	Students Presentations
		Easter Vacation
11	28.4	Essay workshops SE
12	5.5	Essay workshops SE
	2020	Essay Hand-in Date, via Moodle VLE: Tuesday 12th May

9. STUDENT EVALUATION

This module received a variety of positive evaluation comments from students. That being the case we intend to run the module in similar fashion this year. We will of course update the substantive material where appropriate.

10. LEARNING RESOURCES

Moodle – The Virtual Learning Environment

This module, like all University modules, is supported by its own Moodle site where you will find: the weekly lecture programme, the lecture material in PowerPoint form and other useful learning materials. We will also use Moodle to communicate with you from time to time so please make a habit of checking it frequently.

10.1 Core Materials

The journal ***Town and Country Planning*** has a number of relevant articles and should be checked constantly (it can be accessed from the library website).

Allmendinger, P. (2011) New Labour and planning. From new right to new left, Routledge: London

Rydin, Y (2011) *The Purpose of Planning*, Policy Press, Cambridge

Bernstock, P. And Poynter, G. (2012) 'The Housing Crisis', in Poynter, G, MacRury, I. and Calcutt, A. (eds) (2012) London After Recession, Ashgate: Aldershot

Bianconi, M., Hamiduddin, and I Gallent, N. (2012) *Local Empowerment and Strategic Co-ordination: A Review of Changing Practices in Infrastructure Planning at the Sub-regional level in England*, RICS Research, RICS: London, available at http://www.rics.org/site/download_feed.aspx?fileID=11905&fileExtension=PDF

Bowie, D. (2017) *Radical solutions to the housing supply crisis*. UK Policy Press: Bristol,

Cullingworth, B., Nadin, V., Hart, T., Davoudi, S., Pendlebury, J., Vigar, G., Webb, D. and Townshend, T. (2015) *Town and Country Planning in the UK, 15th Edition* (many chapters of this book are very useful).

Ellis, H. and Henderson, K. (2014) *Rebuilding Britain. Planning for a better future*, Policy Press: Bristol

Ellis, H and Henderson, K (2016) *English planning in crisis*, Policy Press, Bristol

Gallent, N. and Tewdwr-Jones, M. (2007) *Decent homes for all*, Routledge: London.

Gallent, N., Durrant, D. and May, N. (2017) Housing supply, investment demand and money creation: A comment on the drivers of London's housing crisis, in *Urban Studies*, May 2017

Gallent, N., Hamiduddin, I. and Madeddu, M. (2011) 'Selecting and Allocating Land for Housing Development: Politics, Expedient Sites, Regional Planning and Localism', FiBRE Series, RICS: London, available at: http://www.rics.org/site/download_feed.aspx?fileID=10870&fileExtension=PDF

Gallent, N., Hamiduddin, I. and Madeddu, M. (2013) 'Localism, down-scaling, and the strategic dilemmas confronting planning in England', in *Town Planning Review*, 84(5)

Glasson J. And Marshall T. (2007) *Regional Planning*, Routledge: London.

Gurran, N., Gallent, N. and Chiu, R. (2016) Politics, Planning and Housing Supply in Australia, England and Hong Kong, Routledge: Oxon.

Hall, P (2014) *Cities of Tomorrow*, Wiley, Oxford

Hall, P. and Ward, C. (2014) *Sociable Cities: The 21st-Century Reinvention of the Garden City*, Routledge: London

Hamiduddin, I. and Gallent, N. (2012) 'Limits to Growth: The Challenge of Housing Delivery in England's 'Under-bounded' Districts', in *Planning Practice & Research*, 27 (5), pp.513-530

Haughton, G. and Allmendinger, P. (2013) Spatial Planning and the New Localism in England, Special Issue, *Planning Practice & Research*, 28 (1)

Harvard, T. (2008) *Contemporary Property Development*, RIBA Publishing: London

Jenkins, D. (2000) *Residential valuation theory and practice*, Chandos Publisher: Oxford.

Karadimitriou, N., de Magalhães, C., Verhage, R (2013) *Planning, Risk and Property Development. Urban Regeneration in England, France and The Netherlands*, Routledge: Abingdon.

Reed, R. and Sims, S. (2015) *Property Development*, Routledge: Abingdon

Swain, C., Marshall, T. and Baden, T. eds, (2012) 'English Regional Planning 2000-2012: Lessons for the Future', Routledge: Abingdon

Ward, S V (2004) *Planning and Urban Change*, Sage, London

Allmendinger, P (2016) *Neoliberal Spatial Governance*, Routledge, London